

Autism Scholarship Program Private Diagnosis of Autism

Student has an active IEP

School District understands IDEA requirements provided by the Individuals with Disabilities Education Act, as amended by the Individuals with Disabilities Education Improvement Act of 2004 (IDEA) at 20 U.S.C. 1400, and related federal regulations at 34 C.F.R. Part 300 (October 13, 2006) and affirms that the school district has satisfied its obligations under IDEA to a student presenting a private diagnosis of autism.

After district affirms it has satisfied requirements under IDEA:

- If the student's IEP is updated to reflect an autism as the main category disability
- The IEP and ETR are submitted to the Autism Scholarship System by the district
- The provider submits the application and supporting documents***

OR

- If there are no changes to the IEP or autism is not identified as the main category disability, the district develops an autism education plan (AEP)
- AEP includes one or more services listed on the DEW checklist and any other information the district, at its discretion, wishes to provide**
- AEP is submitted to the Autism Scholarship System by the district
- The provider submits the application and supporting documents***

Student does not have an active IEP (including students home educated)

School District understands IDEA requirements provided by the Individuals with Disabilities Education Act, as amended by the Individuals with Disabilities Education Improvement Act of 2004 (IDEA) at 20 U.S.C. 1400, and related federal regulations at 34 C.F.R. Part 300 (October 13, 2006) and affirms that the school district has satisfied its obligations under IDEA to a student presenting a private diagnosis of autism.

After district affirms it has satisfied requirements under IDEA:

- If the district determines there is an adverse educational impact due to autism, the district develops an IEP in accordance with IDEA that details appropriate educational and related services
- The IEP and ETR are submitted to the Autism Scholarship System by the district
- The provider submits the application and supporting documents***

OR

- If the district determines there is no disability and no IEP is developed, the district develops an AEP
- AEP includes one or more services listed on the DEW checklist and any other information the district, at its discretion, wishes to provide**
- AEP is submitted to the Autism Scholarship System by the district
- The provider submits the application and supporting documents***

** DEW provides a checklist for use in developing AEPs

***The provider uploads the application, birth certificate, and proof of address into the student 'DOC' tab. If there are modifications, the provider uploads the modifications documents after the application is approved.